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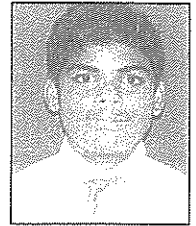
CHAMANA H RAM SAI JEETESH

4093542

CHAMANA JYOTI PRIYA / CHAMANA RAMESH

07/10/2000 7TH OCTOBER TWO THOUSAND

06138-B V BHAVAN'S RES PUB SCH TADEPALLIGUDEM AP



101 ENGLISH COMM.	A1	A1	A1	10	A1	A2	A1**	10
007 TELUGU	A1	A1	A1	10	A1	A1	A1	10
041 MATHEMATICS	A1	A1	A1	10	A1	A2	A2	09
086 SCIENCE	A1	A1	A1	10	A1	A2	A2	09
087 SOCIAL SCIENCE	A1	A1	A1	10	A1	A2	A1**	10

9.6

CLASS IX - A1 CLASS X - A1

Grade	Class IX	Class X
1. (a) (i) English Language	<p>Descriptive Indicators</p> <p>Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.</p>	<p>Descriptive Indicators</p> <p>Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.</p>
2. (a) (ii) Social Science	<p>Descriptive Indicators</p> <p>Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.</p>	<p>Descriptive Indicators</p> <p>Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.</p>
3. (a) (iii) Work Education	<p>Descriptive Indicators</p> <p>Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.</p>	<p>Descriptive Indicators</p> <p>Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.</p>
4. (a) (iv) Visual and Performing Arts	<p>Descriptive Indicators</p> <p>Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.</p>	<p>Descriptive Indicators</p> <p>Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.</p>
5. (a) (v) Attitudes and Values	<p>Descriptive Indicators</p> <p>Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.</p>	<p>Descriptive Indicators</p> <p>Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.</p>
6. (a) (vi) School Programmes & Environment	<p>Descriptive Indicators</p> <p>Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.</p>	<p>Descriptive Indicators</p> <p>Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.</p>
7. (a) (vii) Value Systems	<p>Descriptive Indicators</p> <p>Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.</p>	<p>Descriptive Indicators</p> <p>Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.</p>
8. (a) (viii) Co-Curricular Activities	<p>Descriptive Indicators</p> <p>Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.</p>	<p>Descriptive Indicators</p> <p>Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.</p>
9. (a) (ix) Sports and Physical Education	<p>Descriptive Indicators</p> <p>Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.</p>	<p>Descriptive Indicators</p> <p>Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs effectively and displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.</p>
10. (a) (x) Sports and Physical Education	<p>Descriptive Indicators</p> <p>Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.</p>	<p>Descriptive Indicators</p> <p>Represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.</p>
11. (a) (xi) Sports and Physical Education	<p>Descriptive Indicators</p> <p>Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.</p>	<p>Descriptive Indicators</p> <p>Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.</p>
12. (a) (xii) Sports and Physical Education	<p>Descriptive Indicators</p> <p>Represents the school at various levels, talented and skilled, exhibits endurance, agility and team spirit, observes safety norms, trained in freestyle, butterfly, breast stroke etc. and diving.</p>	<p>Descriptive Indicators</p> <p>Represents the school at various levels, well trained, talented and exhibits endurance with proficiency in freestyle, butterfly and breast stroke etc., a skilled diver.</p>

Upscaled Grade

QUALIFIED FOR ADMISSION TO HIGHER CLASSES



Principal
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Signature
Date

28-05-2015